**Maths**

- Count objects, actions and sounds.

- Subitise 1-5.

-Link the number symbol (numeral) with its cardinal number value (1-5)

-Understand the ‘one more than/one less than’ relationship between consecutive numbers (1-5)

-Continue, copy and create repeating patterns. AB

-Talk about and explore 2D shapes using informal and mathematical language: ‘sides’, ‘corners’; ‘straight’, ‘flat’, ‘round’.- recognise and name some

--Compose and decompose flat shapes so that children recognise a shape can have other shapes within it, just as numbers can.

**English**

-Read individual letters by saying the sounds for them.

-Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.

-Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

-Begin to form lower-case letters correctly.

-Spell words by identifying the sounds and then writing the sound with letter/s.

**Communication and Language**

- Understand how to listen carefully and why listening is important.

- Learn new vocabulary

- Use new vocabulary through the day.

- Ask questions to find out more and to check they understand what has been said to them.

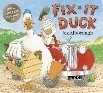
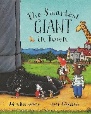
- Describe events in some detail.

- Engage in storytimes.

- Listen to and talk about stories to build familiarity and understanding.

- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

**Me and My Senses**



**Physical Development**

**We will use Get Set for PE to explore this topic:**

Introduction to PE

-Move around safely and with control.

-Have an awareness of others and items in the teaching space.

-Take turns when instructed.

-To store equipment safely when not in use.

**Personal, Social and Emotional Development**

**We will use 1decision to explore these topics:**

-[Pink Goes to School](https://schools.1decision.co.uk/resources/early-years/early-years-topics/pink-goes-to-school)

-[Pink Misses Mummy](https://schools.1decision.co.uk/resources/early-years/early-years-topics/pink-misses-mummy)

-[Blue's Indoor Voice](https://schools.1decision.co.uk/resources/early-years/early-years-topics/blues-indoor-voice)

-[Orange Feels Worried](https://schools.1decision.co.uk/resources/early-years/early-years-topics/orange-feels-worried)

-[Rainbow Feels Angry](https://schools.1decision.co.uk/resources/early-years/early-years-topics/rainbow-feels-angry)

-[Blue Learns to Share](https://schools.1decision.co.uk/resources/early-years/early-years-topics/blue-learns-to-share)

-[Pink is Feeling Sad](https://schools.1decision.co.uk/resources/early-years/early-years-topics/pink-is-feeling-sad)

**Expressive Arts and Design**

**Music**

**We will use Kapow for:**

Exploring sound:

Perform songs, rhymes, poems and stories with others, and – when

appropriate – try to move in time with music.

**Art and Design Technology**

- explore, use and refine a variety of artistic effects to express their ideas and feelings.

**Understanding the World**

**History**

-talk about members of their immediate family and community

-name and describe people who are familiar to them

**Science and Geography**

- explore the natural world around them

- describe what they see, hear and feel whilst outside.

-Understand some important processes and changes in the natural world around them

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.